

Elementary Parent GT Nomination Survey

Woodville ISD Gifted Program

Directions: Please print. For each group of related questions below, select the choice that best describes your child. Give additional information as needed. When you have completed the form, please return it to your child's teacher.

Child's Name: _____

Grade Level: _____

School: _____

Date: _____

Criteria		Never	Sometimes	Often
Language Arts	Your child uses a lot of "grown-up" words and is interested in definitions, relationships of words, sounds, and has a large vocabulary for his/her age.			
	Your child has a good sense of humor and uses jokes, puns, and multiple meanings in conversations or in writing.			
	Your child reads or listens to a wide variety of types of literature; may focus on one type for a period of time and then switch his/her focus to another.			
	Your child elaborates well when reading, speaking, or writing, uses vivid expressions, voices to make words "come alive".			
	Your child is motivated to write in a variety of genres (stories, poems, songs, or plays); keeps a journal or diary.			

Mathematics	Your child sees patterns in real life in a variety of ways; can extend patterns to large numbers.			
	Your child applies numbers to real life situations; such as using numbers while playing, thinking, organizing, or planning.			
	Your child recognizes and describes problems; is good at guessing solutions to problems about numbers, money, or telling time.			
	Your child enjoys trying to solve challenging problems such as puzzles, logic problems, or games of strategy.			
	Your child can solve difficult problems naturally and easily, but may not always be able to explain his/her solution or strategy.			

Social Studies	Your child is interested and/or concerned with "grown-up" social issues or world problems such as world hunger, pollution, war, global warming, etc.			
	Your child asks deep, open-ended, or philosophical questions that are typically not asked by a child.			
	Your child enjoys studying and/or playing with maps, globes, almanacs, likes to make up stories about different locations (either real or make-believe).			
	Your child is interested in social themes, complex public issues, explanations, ethical and moral issues, fairness is extremely important to him/her.			
	Your child can understand multiple sides or explanations of a situation or problem and tries to persuade other people to join his/her side.			

Science	Your child exhibits interest in science outside of school activities (books, programs, science fiction, technology, collections, or hobbies).			
	Your child relates science to real world situations, makes interesting connections that sometimes surprise you or make you look at things differently than before.			
	Your child enjoys experimenting, likes open-ended discovery, inventing, finding multiple uses for things, experiments to satisfy curiosity.			
	Your child explores, questions, investigates, studies things in detail, and makes improvements to things used in daily life.			
	Your child is focused and persistent (continues investigation in spite of difficulties), demonstrates high level of intellectual energy.			

Directions: Provide a detailed written response to the following questions.

What special talents or abilities does your child have?

Tell about a time when your child surprised you by his/her ability, understanding, and/or knowledge.

I give permission for my child to be tested and screened for the Woodville ISD Gifted and Talented Program. I understand that I will be notified by the campus if my child qualifies or does not qualify to participate in the gifted program. If my child qualifies, I give permission for my child to participate in the Woodville ISD Gifted and Talented Program.

Name of Child (print): _____

Name of Parent/Guardian (print): _____

Parent/Guardian Signature: _____

Date: _____